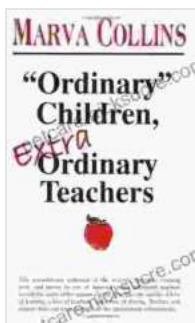


# Marva Collins: An Extraordinary Teacher for Ordinary Children

Marva Collins was born in 1936 in Monroe, Louisiana. She was the youngest of 11 children, and her family was very poor. Collins' parents were sharecroppers, and they worked long hours in the fields to make ends meet. Despite their poverty, Collins' parents were determined to give their children a good education. They sent her to the local Catholic school, where she excelled in her studies.

After graduating from high school, Collins moved to Chicago to attend college. She earned a degree in elementary education from Chicago Teachers College, and then she began her teaching career. Collins taught in some of the most challenging schools in Chicago, but she never gave up on her students. She believed that all children could learn, and she was determined to find ways to reach every child.



## Ordinary Children, Extraordinary Teachers by Marva Collins

★★★★☆ 4.8 out of 5

Language : English

File size : 1753 KB

Text-to-Speech : Enabled

Word Wise : Enabled

Print length : 264 pages

Lending : Enabled

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Collins' methods were unconventional, but they were effective. She used a variety of teaching methods, including music, dance, and drama. She also

emphasized the importance of discipline and respect. Collins believed that children needed to be taught how to behave in order to succeed in school and in life.

Collins' students achieved remarkable success. Many of them went on to college and successful careers. Collins' work inspired other teachers to believe that they could make a difference in the lives of their students.

In 1975, Collins founded the West Side Preparatory School in Chicago. The school was designed to provide a quality education to children from low-income families. Collins' school was a success, and it helped to improve the lives of many children.

Collins died in 2015, but her legacy continues. She was an extraordinary teacher who dedicated her life to helping ordinary children reach their full potential.

### **Collins' Teaching Methods**

Collins' teaching methods were based on the belief that all children can learn. She used a variety of teaching methods, including music, dance, and drama. She also emphasized the importance of discipline and respect.

Collins believed that music could help children to learn. She used music to teach math, reading, and science. She also used music to help children to develop their creativity and self-expression.

Dance was another important part of Collins' teaching methods. She used dance to teach children about rhythm, coordination, and teamwork. She also used dance to help children to express themselves creatively.

Drama was another important part of Collins' teaching methods. She used drama to teach children about language, literature, and history. She also used drama to help children to develop their imagination and creativity.

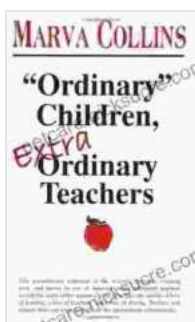
Collins also emphasized the importance of discipline and respect. She believed that children needed to be taught how to behave in order to succeed in school and in life. She expected her students to be respectful of themselves, their teachers, and their classmates.

## Collins' Legacy

Collins' legacy continues today. She was an extraordinary teacher who dedicated her life to helping ordinary children reach their full potential. Her work inspired other teachers to believe that they could make a difference in the lives of their students.

Collins' West Side Preparatory School continues to provide a quality education to children from low-income families. The school is a testament to Collins' belief that all children can learn.

Collins was a pioneer in the field of education. Her methods were unconventional, but they were effective. She helped to change the way that we think about teaching and learning. Collins' legacy will continue to inspire teachers and students for generations to come.



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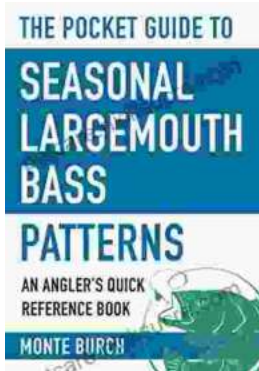
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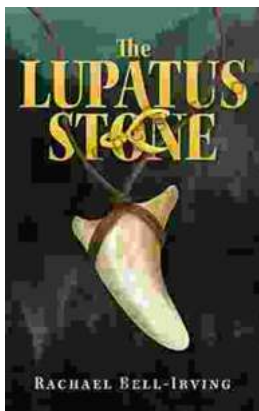
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